MPS115/116: HOMEWORK 2

A. STUDENT

1. Dr Sam Marsh's research interests

Sam Marsh gained his PhD in *algebraic topology*, which is a branch of pure mathematics involved in the study of spaces by algebraic means. His PhD thesis concerned using a collection of so-called *cohomology theories* known as the Morava *E*-theories to better understand spaces related to the general linear groups, and was carried out under the supervision of Professor Neil Strickland.

Now employed as a teaching fellow, Sam is currently more interested in logic and set theory whose aim is to understand the nature of the foundations of mathematics. He has a soft spot for the work of Kurt Gödel, whose incompleteness theorem is simultaneously one the greatest results of the twentieth century and a complete irrelevance.

The above information was obtained from the following two websites.

- https://www.sheffield.ac.uk/mps/people/all-academic-staff/sam-marsh
- https://sam-marsh.sites.sheffield.ac.uk/

2. Solution re-write

- 2.1. **Question.** A line L passes through the points A = (8,1) and B = (2,3). Find the equation of L.
- 2.2. **Solution.** The line L has equation y = mx + c, where m is the gradient and c is the y-intercept. Since points A and B both lie on L, we have

$$m = \frac{3-1}{2-8} = \frac{2}{-6} = -\frac{1}{3}.$$

It follows, using point A, that c = 1 - 8(-1/3) = 1 + 8/3 = 11/3. Hence the equation of L is

$$y = \frac{11}{3} - \frac{x}{3}.$$

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