

MAS116/117 Presentation Lecture 9: Mini-project peer assessment session

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Mini-project peer assessment

Please sit according to your group number: Group 1 at the front, Group 35 at the back.

Even groups, look to the left; odd groups go right.

Announcements

Before we start, there are a couple of announcements.

- Presentation labs will run as normal today.
We will look at how to get maths onto a webpage.
- We will try to get marked mini-projects back to you as soon as possible.

About the peer assessment

You should be sat in a group with other people who have read the same projects as you.

Each group should have a folder containing

1. an attendance sheet;
2. the marking descriptors;
3. a copy of each project you were asked to mark, with a marksheet.

Your task

In a moment we will begin. You should

1. introduce yourself to your group;
2. sign the attendance sheet, ready to be collected;

3. start the discussion.

At the end of the discussion you will agree on a mark for each of the projects and fill in the attached marksheet. You should keep any comments polite and constructive, as they will be returned to the author. As a rough guide to marking, 0 should mean ‘not submitted’ and 4 should mean ‘exceptionally good’.

Discussion points

Some things you might discuss are below.

- Which project(s) did you like the best?
- How well written and explained was the Python code? Did it work?
- Was there mathematical content?
- How well was the project extended?
- Did the author use LaTeX well? (Look for text in math-mode etc.)
- Was the writing fluent and free from spelling mistakes?
- Perhaps use *PMI*: plus points, minus points, interesting points.

Start with general discussion. Half-way through, I will encourage you to start filling in the marksheets if you haven’t already. You can annotate the project behind the marksheet or leave the copies you already annotated.

Finishing up

Now that the task is complete, please make sure you have

1. filled in the marksheet for each project you received (and given 0 for any not submitted);
2. left behind any annotated copies you would like to return to the author;
3. put all of the above back into your group’s folder **in increasing registration number order, lowest first**.

We hope you found this exercise useful.